

NATURAL JUSTICE

**Empowering Indigenous Peoples and Knowledge Systems
Related to Climate Change and Intellectual Property Rights**



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Provocations

- Who gets to produce scholarly knowledge?
- What gets understood as legitimate scholarly knowledge?
- Why is certain knowledge produced and not others?
- Who benefits from the production of knowledge?

Who gets to produce scholarly knowledge?

RESEARCHERS

- Cath Traynor - Natural Justice, South Africa
- Tobias Schonwetter – University of Cape Town Faculty of Law
- Laura Foster – Indiana University, Bloomington
- Cecil Le Fleur – Chairperson, Griqua National Council
- Gert Links – Chairperson, of the Richtersveld Traditional Nama Council (Namaraad)

Who gets to produce scholarly knowledge?

- Those who meet the demands of funders?
- Those who adhere to normative standards of human subject research and who do not go beyond the REC?
- Those who are willing to freely and openly share their data?

community research contracts

- PARTIES: Researchers, Institutions, Indigenous Groups
- PURPOSE:
 - Establish expectations between parties and how knowledge should be shared (or not)
 - Ensure protection of indigenous peoples' knowledge by holding researchers and their institutions accountable
 - Increase research communications between parties

situated openness

- Way of doing research that assumes knowledge production is situated within particular historical, political, and socio-cultural relations
- Considers how open and shared knowledge practices can democratize knowledge, while also recognizing how such notions are embedded within colonial histories that explicitly deployed openness as a way to legitimate the taking of indigenous peoples' knowledge
- Aims to develop practices of knowledge production that are more responsive to hierarchies of power and inequality, so collaborative research production might involve simultaneous modes of being open, closed, sharing, and restrictive

futures

- We need a more robust notion knowledge production and of situated openness in order to democratize science in more meaningful ways.

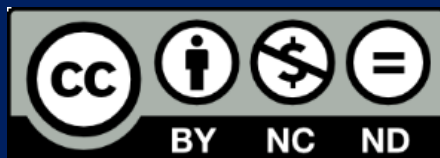
Indigenous perspective

Gerren De Wet

Thank you



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